

About the presenters:

Jana Leggett, MHSc., SLP

Jana Leggett is a Speech Language Pathologist with the Toronto District School Board where she has worked as a consultant for the last 16 years. Her role includes completing speech, language, literacy and communication assessments, delivering language and literacy intervention to students in small groups, assisting teachers with in-class programming and IEP development, and providing teacher training in research-based instructional strategies. Jana is a co-author of OSLA's oral language resource Oral Language at Your Finger Tips. She holds an appointment with the University of Toronto in the Speech Language Pathology Department where she is an adjunct instructor of the Child Language Course. Jana is the author and instructor of UofT's and OSLA's continued education course; Advanced Literacy Practices for Speech Language Pathologists. Jana is also a past president of the Ontario Branch of the International Dyslexia Association.

Sherry Raffalovitch, MHSc., SLP

Sherry Raffalovitch is a Speech-Language Pathologist who is in her 18th year working for the Toronto District School Board. Sherry started her career with TDSB in the Kindergarten Early Language Intervention Program (KELI) where she co-instructed with a teacher to support at-risk senior kindergarten students. She then went on to the role of speech-language consultant where her duties included; assessments, programming, supporting the development of IEPs, co-instruction in the classroom, running intervention groups and delivering professional development for teachers and administrators. She went on to co-design and pilot a co-instructional research based approach to teaching language and literacy for Grade 1 and 2 students. Sherry designed and ran a summer school program for at risk primary students at Thorncliffe Park in 2014 and continued that program in 2015. Sherry has since co-designed and delivered several professional development modules for teachers and principals about effective evidence based language and literacy instruction.

Workshop Location:

Novotel Toronto North York

Gibson Ballroom
3 Park Home Avenue, Toronto, ON M2N 6L3

Discounted parking is available for \$12 at the garage beside the hotel.

To book a room call the hotel directly for a group rate at 416-733-2929 ext. 1 or 2 or email groups@novotelnorthyork.com and mention group name **"The Speech and Stuttering Institute"**
Reserve before February 22, 2019

Directions:

Car:

From Pearson Airport, follow Hwy 401 E., exit for Yonge Street N., follow 6 traffic lights then turn left onto Park Home Ave. The hotel is on the left.

From E. Ontario, Ottawa or Quebec, follow Hwy 401 to Toronto W., exit for Yonge Street north, follow the same directions as from the airport.

From Niagara Falls, Buffalo, Rochester and the US, follow the QEW to Toronto East to Hwy 427 and head N. to Hwy 401 east, follow the same directions as from the airport

TTC:

Access to Novotel via **North York Centre Station** on the Yonge line.

For more information please contact Loriellen Karam
416-491-771 x 243 or loriellenk@speechandstuttering.com

The Speech & Stuttering Institute

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Website: www.speechandstuttering.com

Email: info@speechandstuttering.com



Presents a workshop on literacy: **POWER UP** Your Intervention Sessions with Literacy Strategies To Maximize Student Success



By **Jana Leggett, MHSc., SLP**
and **Sherry Raffalovitch, MHSc., SLP**

Friday, March 22nd, 2019

8:45 a.m. - 4:00 p.m.

Breakfast and registration starting
at 8:00 a.m.

Novotel Toronto North York

Gibson Ballroom

3 Park Home Avenue

Toronto, ON M2N 6L3



Literacy is a major contributing factor to academic and vocational success. Given the fact that the underpinnings of reading and writing skills depend on strong receptive and expressive oral language skills, speech-language pathologists play a critical role in the prevention, assessment and intervention for literacy problems.

Summary

Join The Speech & Stuttering Institute for a full day workshop to learn how to incorporate reading and writing strategies into your everyday therapy sessions and how to design and implement literacy intervention that allows students (SK to grade 3) access to the curriculum. Participants will learn how to:

- identify when clients on your caseload show red flags for literacy-based deficits;
- incorporate reading and writing strategies into your everyday therapy sessions;
- design and implement literacy intervention that allows students access to the curriculum.

Learning Outcomes

By the end of this workshop, participants will be able to:

- Describe and use an evidence-based literacy framework to inform their assessment and intervention planning;
- Understand how the components of oral language support word reading and spelling, reading comprehension and written expression;
- Understand how literacy skills develop across populations;
- Walk away with ideas for additional literacy assessment tools to help fill gaps in the SLP's assessment tool kits;
- Incorporate functional, evidence-based literacy goals into speech and/or language intervention sessions;
- Help non-readers crack the code through the use of evidence-based sequential and systematic strategies using decodable text;
- Help parents better understand how the therapy goals fit into the curriculum and individual education plans and to assist parents in advocacy at school support team meetings.

This workshop is designed for both community-based and school-based SLPs.



Registration

Registration deadline Thursday, March 7, 2019

☐ \$325

☐ \$295 Early bird registration by **Friday, February 1st, 2019** or groups of 4 or more from the same agency

Please return to: The Speech & Stuttering Institute by one of the methods below:

mail: 2-150 Duncan Mill Road,
Toronto, ON M3B 3M4

fax: 416-491-7215

online: <https://www.speechandstuttering.com/workshop-registration/>

Name: _____

Address: _____

Home Phone: _____

Work Phone: _____

Email: _____

☐ I have included a cheque for \$_____ payable to
THE SPEECH & STUTTERING INSTITUTE

I authorize payment by:

☐ VISA ☐ MasterCard

Name on card: _____

Card #: _____

CVV #: _____ Expiry Date: _____

Signature: _____

Fees include, breakfast, refreshments, and lunch (vegetarian option available). Slides will be made available electronically to participants.

There is a \$25 processing fee for refunds and NSF cheques.

No refunds after March 7, 2019