

Presents:

Digging Deeper: A practical, in-depth look at motor speech assessment and therapy Debra Goshulak, M.H. Sc. Reg. CASLPO

Thursday, January 17 and Friday, January 18, 2019 8:30am – 4:00pm

Breakfast and registration starting at 8:00 am

The Speech & Stuttering Institute | 2-150 Duncan Mill Road, Toronto, ON M3B 3M4

This two day workshop will provide clinicians with more in-depth and practical information on assessment and treatment of preschooler and school age children using a motor based approach. Case studies and learning activities will be used to illustrate and apply assessment and treatment content. Participants are asked to bring a client case so they have the opportunity to immediately apply workshop material to a child on their caseload.

This workshop expands on the concepts introduced in our one day workshop: "Making a Difference: Best Treatment Practices for Preschool and School-Aged Children with Motor Speech Disorders". It is recommended that participants have previously attended this workshop or have motor speech experience.

Expiry Date:

Registration Deadline: Friday, December 28, 2018

- □ \$575
- □ \$500 Early Bird

Please note that the <u>Early Bird</u> registration deadline is: Friday, December 7th, 2018

Space is limited to 24 participants!

Slides will be made available electronically to participants. Fees include breakfast, refreshments, and lunch. (Please note: vegetarian option available, for all other food restrictions we request you bring your own food)

There is a \$50 processing fee for refunds

No refunds after December 28, 2018

Day 1 will focus on:

- observation and analysis of motor speech movements
- use of ITEMS (Informal Tool for Early Motor Speech)
- goal and vocabulary selection based on assessment observations
- multiple case studies to demonstrate and practice motor based analysis and goal setting

Day 2 will focus on:

- cueing strategies
- motor learning principles
- parent participation
- two comprehensive case studies to illustrate and demonstrate the treatment principles
- participant's case study to support application of material with a child on his/her caseload

Please register by one of the methods below:

mail: The Speech & Stuttering Institute, 2-150 Duncan Mill Road, Toronto, ON M3B 3M4

fax: 416-491-7215 online: https://www.speechandstuttering.com/workshop-registration/

Name:

Address:

Home Phone:

Work Phone:

payable to THE SPEECH AND STUTTERING INSTITUTE

I authorize payment by:

VISA | MasterCard

Name on card:

Card #:

CVV #:

Signature: