

SSI Presents:
**Digging Deeper: A practical, in-depth look
at motor speech assessment and therapy**
Debra Goshulak, M.H. Sc. Reg. CASLPO

Date: Tuesday, May 18 - Wednesday, May 19, 2021

Time: 8:30am – 3:30pm EST (will include ½ hour lunch break and short breaks)

Location: This workshop will take place through Zoom

PLEASE NOTE: participants must have a strong internet connection; direct plug in to ethernet is suggested

Please register by contacting Loriellen Karam with your name, phone number and email to: loriellenk@speechandstuttering.com or 416-491-7771 x 243

Registration Deadline: Monday, May 3rd, 2021
\$450 - Early Bird by April 23rd or \$500 after that date

Space is limited to 18 participants!

Slides will be made available electronically to participants

It is recommended that participants have some motor speech training and/or experience.

There is a \$50 processing fee for refunds. **No refunds after May 3rd, 2021**

This advanced two day workshop will provide clinicians with more in-depth and practical information on assessment and treatment of preschool and school age children using a motor based approach. Case studies and learning activities will be used to illustrate and apply assessment and treatment content. Participants are asked to bring a couple of games they use with children and story books they use in therapy, and a client case so they have the opportunity to immediately apply workshop material to a child on their caseload.

This workshop is intended for SLPs who work with children with speech sound disorders. CDAs may also attend if their supervising SLP has taken/is taking this course.

Day 1 will focus on:

- observation and analysis of motor speech movements
- use of ITEMS (Informal Tool for Early Motor Speech)
- goal and vocabulary selection based on assessment observations
- multiple case studies to demonstrate and practice motor based analysis and goal setting

Day 2 will focus on:

- cueing strategies
- motor learning principles
- parent participation
- two comprehensive case studies to illustrate and demonstrate the treatment principles
- participant's case study to support application of material with a child on his/her caseload