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Digging Deeper: A practical, in-depth look at motor speech assessment and therapy

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Date: **Tuesday, July 12th - Wednesday, July 13th, 2022**

Time: 8:30am - 3:30pm EDT (will include ½ hour lunch break and short breaks)

Location: Zoom (live participation, not recorded)

Participants must have a strong internet connection; ethernet connection is suggested.

TO REGISTER

Send your name, preferred e-mail address, phone #, profession (SLP/CDA) to:

Elissa Flagg elissaf@speechandstuttering.com

Subject: Digging Deeper Registration, July 12-13, 2022

Registration Deadline: **Friday, June 17th, 2022**

FEES

Fee: \$450 - Early Bird by **Friday, June 3rd, 2022**; \$500 on/after **June 4th, 2022**

Space is limited to 20 participants!

Slides will be made available electronically to participants

It is recommended that participants have some prior motor speech training and/or experience.

\$50 processing fee for refunds. **No refunds after June 17th, 2022**

This advanced two-day workshop will provide clinicians with more in-depth and practical information on assessment and treatment of preschool and school age children using a motor-based approach. Case studies and learning activities will be used to illustrate and apply assessment and treatment content. Participants are asked to bring a couple of games they use with children and story books they use in therapy, and a client case so they can immediately apply workshop material to a child on their caseload.

This workshop is intended for SLPs who work with children with speech sound disorders.

CDAs may also attend if their supervising SLP has previously taken/is taking this course at the same time.

Day 1 will focus on:

- observation and analysis of motor speech movements
- use of ITEMS (Informal Tool for Early Motor Speech)
- goal and vocabulary selection based on assessment observations
- multiple case studies to demonstrate and practice motor-based analysis and goal setting

Day 2 will focus on:

- cueing strategies and motor learning principles
- parent participation
- two comprehensive case studies to illustrate and demonstrate the treatment principles
- participant's case study to support application of material with a child on their caseload